DOCUMENTATION REPORT

of

Compliance with Accreditation Regulations in Rule 10

Approved Nonpublic K-12 Schools

Applying for Accreditation in 2009-10

Purpose: Completion of this report provides partial documentation of compliance with the accreditation requirements in Rule 10 (*Regulations and Procedures for the Accreditation of Schools*). This Documentation Report, along with a Visitation Team Report, will be used to prepare a recommendation to the State Accreditation Committee and the State Board of Education to reclassify your school as accredited for school year 2010-11.

Directions: Read each regulation in full in Rule 10. Then please attach copies of specified documents and provide other information requested herein. The information and documentation provided for this report should pertain to the 2009-10 school year.

<u>Submit To</u>: Accreditation and School Improvement

Nebraska Department of Education

P. O. Box 94987

301 Centennial Mall South

Lincoln, NE 68509

Date Due: November 1, 2009

INFORMATION ABOUT THE SCHOOL

School	oolAddress	
Town	Zip	Phone ()
County	Area/Diocesan Supe	erintendent
Principal		Phone ()
Address of Principal: (If c	lifferent from school address)	
	ded in the school:	<u> </u>
Number of studen	ts:	
Number of teacher	rs (full-time equivalency):	

PART I. ATTACHMENTS

PLEASE ATTACH AND LABEL COPIES OF THE FOLLOWING DOCUMENTS:

A.	Mark as Exhibit A: (Certification)	See Rule 10:
	_ Certificate held by the Superintendent Certificate held by Principal	A, and 008.04A) 4A and 007.04B)
B.	Mark as Exhibit B: (Board Policies)	
	_Policy that describes the 1080, 1032, and 400 hour school yearPolicy for excusing studentsPurposes and goals for the school	(012.01B) (004.01A)
C.	Mark as Exhibit C: (School Schedules for 2009-10)	
	_The calendar for school year	(007.07A) 4B – 004.04B8b)
D.	Mark as Exhibit D: (Curriculum Guide Sample Pages)	
	_Sample pages from the curriculum guides for <u>each</u> curriculum area. Include curriculum guide samples showing written composition objectives	1D and 004.01E)
E.	Mark as Exhibit E: (Library Media)	
	_List of magazine subscriptions purchased this	1C and 006.01D)(006.01B)
F.	Mark as Exhibit F: (School Performance)	
	_The local written report of student performance and school demographic (include norm-referenced <u>and</u> criterion-referenced student performance	

PART II. OTHER

003.05	How many credit hours are required for high school graduation?
012.01A	Were the board policies updated within the past year? Is a copy of the policies in the school?
004.01A	Is a copy of the school goals in the school? Has each certificated staff member been provided a copy?
004.03C	Do seventh and eighth grade students participate in athletic contests? (If applicable)
004.02C	Are fifth and sixth grade students allowed to participate in interscholastic athletic competition with the seventh and eighth grade? If so, attach policy with Exhibit B.
008.05C	Are copies of the teaching certificates for all teachers on file in the school office?
012.01C	What is the ratio of certificated staff to pupils?
006.01A	Does each school building have a library media area (or areas) available to students during the entire school day? Are all the library books marked properly? Are proper cards (subject, title, author) in the card catalog? Is the Dewey Decimal System used to catalog, mark, and shelve library/media resources? List the name and the copyright dates of the current encyclopedia sets:
004.03A	Does the middle school provide instruction in each grade, each year, in each of the following subject areas?
	004.03A9 Physical Education

004.01F 004.04B6	Career education and educational/computer technology are provided?
004.01E	Are writing experiences incorporated in all subject areas?
005.01C	What norm-reference test is being used:?
004.04A	Does the high school program consist of courses totaling a minimum of 400 instructional units?
004.04B	Does the instructional program in grades 9-12 include as a minimum the following subject fields and the number of instructional units for each: 004.04B1 Language Arts - 60 instructional units004.04B2 Social Science - 40 instructional units004.04B3 Mathematics - 40 instructional units004.04B4 Science - 40 instructional units004.04B5 Foreign Language - 20 instructional units004.04B6 Career and Technical Education - 80 instructional units004.04B6j Nonpublic college preparatory schools - 40 instructional units004.04B7 Personal Health and Physical Fitness - 20 instructional units004.04B8 Visual and Performing Arts - 40 instructional units
008.02A	What is the time assignment (FTE) for the elementary principal?
008.04A	What is the time assignment (FTE) for the secondary principal?
007.05A 007.05B	What is the time assignment (FTE) for the guidance counselor?
007.04A	What is the time assignment (FTE) for library/media staff?

ELEMENTARY STAFF

List the name, teaching assignment, and endorsement fo each **elementary** teacher: (Please use this chart or attach a separate page).

Teacher	Assignment(s)	Endorsement(s)
	_	

SECONDARY STAFF

007.02A1 List the name, teaching assignment, and endorsement of each **secondary** teacher: (Please use this chart or attach a separate page.)

Teacher	Assignment(s)	Endorsement(s)

What is the percentage of instructional	units assigned to	teachers holding	the appropriate
endorsement:			

in the elementary school?	%
in the secondary schools?	%

Revised: June, 2003